



**TWO-YEAR DEGREE COURSE IN ECONOMIC ANALYSIS AND POLICY  
CLASS: LM-56**

**ACADEMIC REGULATION 2022/2023**

**ARTICLE 1**

**Functions and structure of the Course**

1. The Course Economic Analysis and Policy, Class LM 56, is established at the University of Turin. The Degree Course is organized according to the provisions per D.M. March 16, 2007 (G.U. N. 155 of 6-72007 Ordinary Supplement No. 153 / G.U. N. 157 of 9-7-2007 Ordinary Supplement No. 155).
2. The Course in Economic Analysis and Policy, has as its Department of Reference the Department of Culture, Politics and Society.
3. The competent teaching structure is the Course Council in Economic Analysis and Policy, hereafter referred to as CCL.
4. This Regulation (drawn up in compliance with the standard format approved by the Academic Senate), in keeping with the University Study Regulation (RDA), the Department Study Regulations and the University Statute on the relationships between School, Departments and Courses, regulates the teaching organization of the Course for what is not defined by the aforementioned Regulation. The Course's *Curricula*, with the specific educational objectives and the general framework for the teaching activities, drawn up according to the Ministerial Databank scheme, shown in Annex 1, forms an integral part of this regulation. The Department Council reserves the right to regulate particular aspects of the organization of teaching, through specific Regulation.
5. This regulation is annually adapted to the published *Curricula* and is consequently linked to the cohort referring to the academic year of initial enrollment.
6. The headquarters and the logistical support structures for teaching and laboratory activities are usually those of the Luigi Einaudi University Campus, without excluding the possibility that some courses may be borrowed or held in other Courses of the University of Turin. Teaching and training activities may be carried out at other educational and scientific facilities of the University of Turin, as well as at external public and private bodies, in the context of specific agreements and conventions

## **ARTICLE 2**

### **Specific training objectives, employment, and professional opportunities**

#### **Educational goals**

The inter-university master's degree program with joint title in Economic Analysis and Policy is an integral part of the master's program Economic Policies for the Global transition + (EPOG+).

EPOG+ master's program has been developed to train students with the skills to deal with the current and future challenges of economic transition, associated with digitalization, climate change and the conflicting pressures of globalization.

It involves a simultaneous rethinking of macroeconomic, financial, industrial and development policies, with attention to the environmental impacts of potential decisions. It is based on the articulation of policies at local, national and global levels.

#### **Knowledge and understanding**

Graduates of the Master's Degree in Economic Analysis and Policy have a high level of professional, practical and specialized training and are able to develop original ideas in analysis and, through an understanding of policy-making processes, in the resolution of economic problems related to innovation in the context of economic transition (associated with digitalization, climate change and globalization) and economic development. They are often highly applied and take place in computer-based classrooms or require interactive participation through project development, research work and class presentations, either individually or in groups. A large number of meetings with experts from public bodies and private companies are organized as part of the Master's degree course. Learning is assessed through written and oral examinations, and the development and presentation of projects and research work carried out by students based on precise guidelines.

#### **Ability to apply knowledge and understanding**

Graduates in Economic Analysis and Policy are able to apply the models they have studied to practical situations, choosing the appropriate tools for different types of problems, and are able to devise 'creative' solutions to objectives. This ability is the result of applied and interactive teaching activities, both individual and in groups, based on the development of projects, the study of real cases, the drafting and presentation of research reports, and the provision of numerous workshops among the other activities that allow the development of operational skills.

The verification of the actual acquisition of the ability to apply knowledge takes place in part, as with the verification of knowledge and understanding, through examinations, elaboration and presentation of projects and research. But also, particularly for many courses in the second year, the learning of the afore mentioned skills and their verification are contextually based on the product of the student's work under the guidance of the teachers.

## **Making judgments**

Graduates must possess the ability to process complex and/or fragmented information and to arrive at original and autonomous ideas and judgements, which must take account of ethical and social responsibilities. They are able to develop logically correct arguments with a clear identification of premises and consequences. They are also able to evaluate critically their own conduct, intervening where necessary to correct the solutions proposed.

## **Communication skills**

Master's graduates in Economic Analysis and Policy are able to communicate ideas, problems and solutions, whether developed by them or taken over from others, to specialized personnel and not, verbally as in writing or via computer support. Communication skills are based on a solid competence in English. Communication skills will be supported, stimulated and examined, in order to verify the achievement of the expected results, with activities of elaboration of projects, theoretical and empirical researches, reports on in-depth topics of which the communication skills of the students will be evaluated.

Students' ICT skills will also be assessed; to this end, students will be provided with adequate ICT resources. The thesis must be written in English

## **Learning skills**

Graduates should have acquired the tools to address, in an original and autonomous way, specific problems concerning the analysis and resolution of economic problems related to innovation in the context of economic transition (associated with digitalization, climate change and globalization) and economic development.

They must also be able to put into practice the knowledge and experience gained at the university in order to carry out a professional activity in an authoritative and autonomous manner, while also acquiring the ability to be able to update culturally and professionally as part of the necessary lifelong learning.

These results can be achieved through the use of traditional teaching methods, but also through research and application activities such as the final internship associated with the thesis.

In particular, students will be supported in the preparation of their final thesis in order to verify if they have acquired the capacity for autonomy and self-organization in dealing with a given subject of study, so that to be able to go beyond what they have learnt in courses during the two years study.

## **Occupational and professional opportunities for graduates**

- Innovation and development economist in national and international public institutions
- Official of economic development in organizations and agencies at different levels of government - local, regional, national and international
- National and international civil servant
- Young economist, young researcher and analyst in public and private, national and international bodies and research centers and international organizations such as the World Bank and OECD

- Continuation of studies in a doctoral program
- Management specialists in public administration
- Specialists in economic systems
- Specialists in product innovation management
- Business consultant

### **ARTICLE 3**

#### **Admission requirements and methods of verification**

Access to the Master's Degree Course involves two fundamental steps: preliminary assessment and effective enrolment.

Interested applicants must apply by filling in the form downloadable from the EPOG Plus website ([www.epog.eu](http://www.epog.eu)), enclosing a detailed Curriculum, a certificate of previous examinations, a cover letter, a research proposal for a Master's thesis and any other document that may be useful for assessing the skills acquired.

Those wishing to enroll must hold a three-year degree or another foreign qualification recognized as suitable under current legislation, in accordance with the criteria laid down in the Education Regulations.

They must have at least 18 CFU in economics and 6 CFU in statistics. Since the verification of the requirements can also be carried out before the achievement of the three-year degree, if the candidate does not meet these requirements, he/she will be invited to include among the free-choice examinations of his/her study plan courses in the missing SSDs.

A specially appointed committee examines the curricular requirements and selects the students admitted to the Personal Readiness Assessment Test (TAPP), consisting of a 15-minute interview via Skype. This is justified by the fact that the majority of students applying are likely to be from non-European countries. Upon passing the TAPP, candidates will receive clearance for enrolment.

### **ARTICLE 4**

#### **Duration of the course of study**

1. The normal duration of the course is two years. To obtain the degree, the student must acquire at least 120 ECTS, according to the directions contained in the teaching activities form, and the credits included in the Course's regulations, as regulated in the RDA.
2. The average amount of commitment, including learning, carried out in one year by a full-time student in university studies, is conventionally set at 60 credits.
3. The credits corresponding to each training activity are acquired by the student who pass the final examination or other form of verification of the goals achieved, carried out according to the procedures established in art. 7 of this regulation, in accordance with the University Study Regulations as well as with the Regulations of the relevant Departments.

## **ARTICLE 5**

### **Training activities, lessons, curricula and teachers**

The Course Economic Analysis and Policy is divided into 2 curricula:

- 1) Knowledge Innovation and Digital Transition, more focused on innovation and digital transformation in more advanced countries;
- 2) Innovation and Development, interested in understanding the dynamics of innovation and globalization in developing countries.

The study plan (which must be compulsorily declared in the Training Offer Database) is described in attachment no. 2, which is updated annually.

## **ARTICLE 6**

### **Type of training activity**

1. The didactic activities of the disciplinary sectors are divided into lessons, according to a program articulated in n. 2 didactic periods, approved by the Study Course Council (hereafter CCS) and published in the Study Manifesto (Student Guide). The articulation of the modules and the duration of the courses are established according to the Department and School directions. The teaching activities (lessons and exams) are held according to the date and the calendar established annually according to the provisions of the following art. 7, paragraph 6, within the ordinary period of lessons established in accordance with Article 23 paragraph 1 of the University Study Regulations.
2. Courses are normally 72 hours long for 12 credits, 54 hours long for 9 credits or 36 hours long for 6 credits
3. The Course, in addition to the training activities, can organize external internships with public or private Italian or foreign institutions, depending on the needs. They must be approved individually by the CCS and carried out under the teaching responsibility of a Course professor. The teaching credits assigned to these activities will be set by the CCS from time to time.

## **ARTICLE 7**

### **Exams and other checks on student progress**

1. For each training activity indicated, a conclusive assessment is scheduled at the end of the period in which the activity took place. For the training activities divided into modules the final evaluation of the progress is however unitary and collegial. By passing the exam or the test, the student obtains the credits assigned to the training activity in question.
2. Final examinations may consist of: oral examination or written assignment or written or oral report on the activity performed or tests with free choice or multiple-choice questions or laboratory tests or computer exercises. The final assessment procedures, which may include more than one of the above forms, and the possibility to carry out partial assessments while the training activity is in progress, are indicated before the start of each academic year by the teacher responsible for the training activity. The methods used to carry out the assessment must be the same for all students and comply with the provisions established at the beginning of the academic year.
3. The period for exam sessions is fixed at the beginning of each academic year.
4. The calls for the exams start at the end of the teaching activity of the individual courses.
5. The exams calendar foresees 8 calls, distributed during the academic year.
6. The calendar of teaching activities (lessons and exams) for the Courses is established annually by the Department Council, upon the proposal of the Director, having heard the competent committee.

7. The timetable of the lessons and the timetable of the exams are established by the Director of the Department or by his delegates in accordance with the provisions of the Regulation of the Course, having consulted the so called "Commissione Monitoraggio e Riesame" and the teachers concerned.
8. The exam timetable will be communicated well in advance. The publication of the times of lessons and calls is made in the widest ways and possible means. The same applies to any other teaching activity, including the office hours of professors and researchers.
9. If, for a justified reason, an exam session must be moved or the planned teaching activity cannot be carried out, the teacher must promptly communicate it to the students and to the person responsible for the teaching structure for the appropriate measures and according to the regulations existing.
10. The dates of the exams, once published, cannot under any circumstances be held earlier; the exams are held according to a schedule prepared by the teacher on the day of the call.
11. The interval between two successive calls is at least ten days.
12. The examining commissions are nominated by the Director of the Department or by his delegation, by the President of the CCS. They are composed of at least two members and are presided over by the official professor of the course or by the professor indicated in the appointment order. It is possible to have sub-commissions, where the components are sufficient. All students, upon request, have the right to be examined also by the Chairman of the examination committee. Members other than the president may be other professors, researchers, scholars of the subject. The recognition of an expert in the subject is decided by the Departmental Council on the proposal of the CCS.
13. The student can present himself / herself in the same exam 3 times in an academic year.
14. The President of the Commission informs the student of the outcome of the test and of its evaluation before the official proclamation of the result; until such a proclamation the student can withdraw from the examination without consequences for his personal curriculum that can be evaluated in order to obtain the final title.
15. In determining the order in which students are to be examined, the specific needs of working students are specifically considered.
16. The exam grade is expressed in thirtieths and the exam is considered a pass if the score is greater than or equal to 18. Unanimously, a distinction may be given if the final mark is 30.
17. The exams are public and the communication of the final vote is public.

## **ARTICLE 8**

### **Final exam and foreign language**

The final examination consists of a written dissertation written in an original way, with the personal contribution of the candidate, useful for understanding, deepening or innovating a relevant topic in the chosen discipline, applying and refining methods or carrying out empirical tests.

The work is carried out under the guidance of a supervisor and a co-rapporteur, on topics related to the disciplines studied for the degree.

The thesis must be written in English.

Although all courses are taught in English, the Master's degree aims to provide a multicultural education and foundation, including a knowledge of French and Italian for all, with the possibility of acquiring additional language skills in the language of the country in which the student has chosen to write the thesis.

## **ARTICLE 9**

### **Registration and attendance of individual courses**

Anyone who possesses the necessary qualifications for enrolling in a course of study, or who is already in possession of a university degree may apply to individual courses taught at the University. The registration procedures are set out in the Study Regulations of the University of Turin.

## **ARTICLE 10**

### **Prerequisites, attendance obligations**

Attendance to the various training activities and all courses **is mandatory**.

The procedures and verification of the attendance obligation, where foreseen, are established annually by the Degree Program and made known to the students by the start date of the enrollments through the Study Manifesto (Student Guide).

## **ARTICLE 11**

### **Career plan**

1. The CCS determines annually in the present Regulation and in the Study Manifesto, the recommended training courses, also specifying the range for the autonomous choices of the students.
2. The student presents his career plan in compliance with the constraints set by the ministerial decree relating to the class to which he belongs, in the manner provided for in the Study Manifesto.

## **Article 12**

A. Teachers:

Course	SSD	Professors
<b>CITIZEN-DRIVEN INNOVATION, TERRITORIAL AND SUSTAINABLE DEVELOPMENT IN FINANCIALISED AND GLOBALISED CONTEXTS</b>	M-GGR/02	Thomas LAMARCHE
<b>DEVELOPMENT</b>	SECS-P/01	Umakrishnan Unnikrishnan KOLLAMPARAMBIL
<b>DEVELOPMENT ECONOMICS AND INTERNATIONAL COOPERATION</b> (module of ECONOMIC AND SOCIOLOGY OF DEVELOPMENT)	SECS-P/02	Marco SANFILIPPO
<b>ECONOMETRICS</b>	SECS-S/03	Docente non specificato
<b>ECONOMICS OF KNOWLEDGE</b>	SECS-P/02	Aldo GEUNA
<b>FINANCIAL STRATEGIES AND ECOLOGICAL TRANSITION AND LABOUR POLICIES IN A GLOBALISED WORLD</b>	SECS-P/03	Antoine REBARIOUX
<b>GREEN ECONOMY AND INNOVATION</b> (module of INNOVATION AND NEW ECONOMIES)	SECS-P/06	Elena VALLINO
<b>INNOVATION AND DIGITAL TRANSITION POLICIES</b>	SECS-P/08	David FLACHER
<b>INNOVATION AND THE DIGITAL ECONOMY</b> (module of INNOVATION AND NEW ECONOMIES)	SECS-P/06	Elena VALLINO
<b>INNOVATION ECONOMICS</b> (module of INNOVATION AND NEW ECONOMIES)	SECS-P/02	Cristiano ANTONELLI

<b>INTERDISCIPLINARY APPROACHES ON THE TRANSITIONS: SOCIO-ECONOMICS, LAW AND BEYOND</b> (module of COMMON CULTURE: JOINT SEMINARS)	IUS/05	David FLACHER
<b>INTRODUCTION TO HEALTH ECONOMICS</b>	SECS-P/01	Frederik Le Roux BOOYSEN
<b>MACROECONOMICS, FINANCE AND DEVELOPMENT POLICIES FOR THE TRANSITIONS</b>	SECS-P/08	Thibaud DEGUILHEM
<b>METHODOLOGICAL TOOLS FOR EMPIRICAL WORK</b>	SECS-P/05	Thibaud DEGUILHEM
<b>MICROECONOMICS, INDUSTRIAL AND TRADE POLICY I</b> (module of MICROECONOMICS, INDUSTRIAL AND TRADE POLICY)	SECS-P/01	Sibulele NKUNZI
<b>MICROECONOMICS, INDUSTRIAL AND TRADE POLICY II</b> (module of MICROECONOMICS, INDUSTRIAL AND TRADE POLICY)	SECS-P/01	Sibulele NKUNZI
<b>POLITICAL ECONOMY OF DEVELOPMENT I</b> (module of POLITICAL ECONOMY OF DEVELOPMENT)	SECS-P/02	Jerome LANGE
<b>POLITICAL ECONOMY OF DEVELOPMENT II</b> (module di POLITICAL ECONOMY OF DEVELOPMENT)	SECS-P/02	Jerome LANGE
<b>SOCIAL PROTECTION IN FINANCIALISED AND GLOBALISED CONTEXTS</b>	SPS/04	Nathalie Yvonne COUTINET BURDIN
<b>SOCIO-ECONOMICS</b>	SPS/09	Pierre-Marie CHAUVIN
		Philippe STEINER
<b>TECHNOLOGICAL INNOVATION AND KNOWLEDGE IN THE DIGITAL REVOLUTION ERA</b>	SECS-P/12	Anne, Marie, Françoise BELLON
<b>TRANSFORMATION OF GLOBAL CAPITALISM AND ECOLOGICAL CHALLENGES</b> (module of COMMON CULTURE: JOINT SEMINARS)	SECS-P/11	Nathalie BLANC
		Cedric Michel DURAND

B. Reference teachers (as per Directorial Decree 10/06/2008, No. 61, drawn up on the basis of current teaching resources, to be updated annually):

N.	COGNOME	NOME	SSD	RUOLO
1.	DEGUILHEM	THIBAUD	SECS-P/05	PO
2.	FLACHER	DAVID	SECS-P/08	PO
3.	GEUNA	Aldo	SECS-P/02	PO
4.	LAMARCHE	THOMAS	M-GGR/02	PO
5.	SANFILIPPO	Marco	SECS-P/02	PA
6.	VALLINO	Elena	SECS-P/06	RD

### **ARTICLE 13** **Orientation and Tutoring**

The student counseling is carried out by the teachers of the course. Forms of active tutoring can be provided, especially for first-year students, also in the context of verifying the results of the assessment of minimum entry requirements and the process of covering the educational gaps, previously identified.

The tutoring activity towards the graduating student is carried out primarily by the supervisors of the final dissertation. For the placement and work orientation tutoring, students of the Course will benefit from the appropriate structures (Job Placement) found at the School of Law, Politics and Social-Economic Sciences at UNITO.

At UCT each student will have a personal advisor (faculty or administrative staff). For general academic orientation (reorientation or follow up studies), the contact is [valerie.kopinski@utc.fr](mailto:valerie.kopinski@utc.fr)

The tutoring includes student assistance activities aimed at making university studies more effective and productive, trying to bridge the gap in the early stages of their careers, to improve the quality of learning and provide advice on study plans, international mobility, educational offers before and after graduation. More information on the University portal to the following addresses:

UNITO: [orientamento.cle@unito.it](mailto:orientamento.cle@unito.it) - [job.cle@unito.it](mailto:job.cle@unito.it) - [tutorato.cle@unito.it](mailto:tutorato.cle@unito.it)

As for the ALUMNI association, here the contacts:

UTC : [contact@alumni.utc.fr](mailto:contact@alumni.utc.fr)

Sorbonne Université : [alumni@sorbonne-universite.fr](mailto:alumni@sorbonne-universite.fr)

### **Tutors:**

- Marco Sanfilippo
- Elena Vallino

## **ARTICLE 14**

### **Quality Assurance and *Commissione Monitoraggio e Riesame* (CMR)**

1. The President of the Degree Program is the Head of Quality Assurance and monitoring and review processes; can appoint one of his Delegates as referent for Quality Assurance.
2. The *Commissione Monitoraggio e Riesame* is established in the CCS, which is composed of the President of the Program in the function of the Coordinator, by his eventual Delegate representative of Quality Assurance, and by students and teachers, appointed by the Committee respectively between the students enrolled in the Course, on the proposal of the student representatives, and among the teachers who make up the Committee. The numerosity of the Committee must not be less than four components. In the composition of the Committee the condition of parity must be promoted, however guaranteeing a participation of students equal to at least 25% and in any case not less than 2. The Committee is permanent and holds office for three academic years. If a member resigns or ceases for any reason, the CMR is reinstated by the CCS in the immediately following session. The mandate of the successor ends at the end of the three-year period.
3. The main functions of the CMR are as follows:
  - a. to interface between teachers and students;
  - b. self-assessment and drafting of the annual monitoring and cyclical review of the Course (*Riesame annuale* and *Riesame ciclico*), including the monitoring of the proposed corrective measures;
  - c. investigation on issues related to the effectiveness and functionality of the teaching activity (including the control of the course material), the study plans, the tutoring and the services provided to the students; on the Degree Program indicators; on the opinion of the students, of which assures an adequate diffusion;
  - d. to support the President of the Course in the preparation and updating of the information on the SUA-CdS form;
  - e. liaising with the teaching structures for the problems pertaining to the Committee.

4. The Committee meets at the end of the periods and in correspondence with the deadlines foreseen for the various activities (not less than twice a year).
5. The members of the *Commissione Didattica Paritetica* (Department or School) can not participate in the CMR.

CRM:

Family Name	Name	Role
CALISSANO	MALENA LUZ	Student representative
FLACHER	DAVID	Professor
GEUNA	ALDO	Professor
PEREIRA	ARIEL JOAQUIN	Student representative

### **ARTICLE 15** **Self-assessment procedures**

1. The annual monitoring and cyclical review of the Course (*Riesame annuale* and *Riesame ciclico*) are periodic and scheduled jobs of self-evaluation that are designed to track the training activities and verify the adequacy of the learning objectives that the Course has proposed, the correspondence between the objectives and the results and the effectiveness of the way the Course is managed. In order to adopt all the appropriate corrections and improvements, the annual monitoring and the cyclical review identify the causes of any critical issues by providing concrete corrective actions along with the timing, methods and those responsible for their implementation.
2. The President of the Course supervises the preparation of the annual monitoring and the cyclical review, which are instructed and discussed collectively.
3. The President of the Course submits the annual monitoring and the cyclical review to the approval of the CCS, which takes responsibility for it.

### **ARTICLE 16** **Other Committees**

The CCS may establish temporary or permanent commissions, with instructive and / or advisory duties, or with operational tasks delegated by the Council. Permanent committees may be delegated specific deliberative functions (relating to the careers of students for example) according to the rules and types set out in the Academic Regulation. It is, however, possible to address objections against the resolutions of the aforementioned two Committees to the CCS.

### **ARTICLE 17** **Changes to the regulations**

The Academic Regulation of the Course is approved by the Department Council upon proposal of the CCS. For interdepartmental courses, in the event of persistent dissent among the departments involved, the approval is referred to the Academic Senate, which decides upon the favorable opinion of the Board of Governors.

**ATTACHMENTS:**  
**RAD - Study Plan**